

Full Sail University  
 Intensive English Program  
 Achievement Scale

Intensive English Program Level	Common European Framework of Reference for Languages (CEFR) Levels	Language Skills	Intensive English Program Courses	Intensive English Program Course Learning Outcomes
Level 4	High B2-C1	Can understand a wide range of demanding, longer clauses, and recognize implicit meaning.	Writing 4	<ul style="list-style-type: none"> <li>*Show the ability to use APA formatting effectively in original written work</li> <li>*Demonstrate brainstorming, listing, and academic outlining in the pre-writing process</li> <li>*Compose argumentative and compare/contrast essays using appropriate formats</li> <li>*Demonstrate the ability to give feedback to peers in a collaborative environment as well as edit own work effectively</li> <li>*Illustrate the accurate use of advanced academic vocabulary through blogging and academic writing</li> </ul>
		Can express ideas fluently and spontaneously without much obvious searching for expressions.	Grammar 4	<ul style="list-style-type: none"> <li>*Reinforce the use of the parts of speech by doing research, creating a presentation, and delivering it to peers</li> <li>*Express thoughts and opinions, both orally and in written form, using the correct grammar tense, modal verb, and conditional necessary for specific contexts</li> <li>*Evaluate the differences between spoken and written English regarding mechanics, use, and meaning</li> <li>*Differentiate a phrase from a clause, showing a more natural use of the language and helping to communicate a message in a coherent and concise way</li> </ul>
		Can use language flexibly and effectively for social, academic and professional purposes.	Reading 4	<ul style="list-style-type: none"> <li>*Identify, analyze, and critique the use of figurative language found in a set of lyrics and create an academic response that identifies evidence that supports the students claims and understanding</li> <li>*Evaluate and analyze various forms of academic texts from online databases in order to identify and respond to its claim, purpose and overall meaning by creating an academic critique</li> <li>*Create a form of focused note-taking that demonstrates the use of metacognitive markers to interpret, demonstrate, and apply the students' understanding of academic texts</li> <li>*Demonstrate knowledge of current marketing and social media trends and apply it to the creation of the students own personal online presence and brand for future employment</li> <li>*Create and design a resume and cover letter that showcases the students' goals, explains their experiences, and enhances their personal brand</li> </ul>
		Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors, and cohesive devices.	Listening & Speaking 4	<ul style="list-style-type: none"> <li>*Exhibit advanced-level oral and writing communication skills</li> <li>*Demonstrate competency in oral and written communication of ideas and personal experiences while adapting to American culture</li> <li>*Use appropriate vocabulary to express varying degrees of meaning when expressing opinions, facts, or events through a variety of blended multimedia learning resources</li> <li>*Adapt tone, register, and expression for purpose and context</li> <li>*Exhibit command of advanced English vocabulary through narrative and dialogue</li> </ul>
Level 3	High B1-B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization.	Writing 3	<ul style="list-style-type: none"> <li>*Effectively utilize the conventions of level-appropriate academic writing</li> <li>*Demonstrate proficiency in basic composition development and revision</li> <li>*Utilize various genres of writing</li> <li>*Produce compositions that achieve a specific, desired purpose for an identified audience</li> <li>*Use appropriate vocabulary, verb tenses, word forms, gerunds and infinitives, and syntax in a variety of writing contexts</li> </ul>
		Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.	Grammar 3	<ul style="list-style-type: none"> <li>*Show evidence of grammatical accuracy through timed presentations and academic writing</li> <li>*Demonstrate the ability to edit own work as well as participate in collaborative editing</li> <li>*Show understanding of American culture through intermediate level grammar structures, vocabulary and idiomatic language</li> <li>*Exhibit the ability to use appropriate grammar structures in formal vs. informal contexts</li> <li>*Demonstrate accuracy with intermediate grammatical structures, meaning, and usage</li> </ul>
		Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	Reading 3	<ul style="list-style-type: none"> <li>*Identify specific linguistic (e.g. grammar proficiency) and academic (e.g. implied and stated main idea, and other critical reading skills) areas for improvement</li> <li>*Conduct basic research on various learning strategies</li> <li>*Compose a properly structured academic essay</li> <li>*Apply metacognitive reading strategies to high-intermediate texts</li> <li>*Relate the main idea and supporting details of high-intermediate texts through multimedia presentation tools</li> </ul>
			Listening & Speaking 3	<ul style="list-style-type: none"> <li>*Demonstrate level-appropriate fluency and accurate use of adjective clauses, passive voice, and verb tenses in speaking</li> <li>*Employ various strategies to plan and deliver oral presentations and conduct self and peer evaluation</li> <li>*Compose scripts and create narration videos applying appropriate intonation, stress, and pronunciation</li> <li>*Appropriately utilize general vocabulary as well as specific expressions related to movies, speeches, and conversational language</li> </ul>
		Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.	Writing 2	<ul style="list-style-type: none"> <li>*Compose clear, defined statements that express the main idea of a composition</li> <li>*Employ appropriate syntax in writing and editing three different kinds of sentence constructions</li> <li>*Utilize select educational apps and vocabulary learned in the exercises, activities, and projects</li> <li>*Demonstrate familiarity with American pop culture through on-and-off campus explorations and by accessing American media</li> <li>*Write level-appropriate academic compositions on a range of topics</li> </ul>

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Level 2	High A2-B1	Can deal with most situations likely to arise while traveling in an area where the language is spoken.	Grammar 2	<ul style="list-style-type: none"> <li>*Demonstrate accuracy in intermediate-level grammar when speaking and writing English</li> <li>*Utilize phrasal verbs and idiomatic expressions when analyzing text and retelling a story</li> <li>*Utilize intermediate-level academic vocabulary for speaking and writing tasks</li> <li>*Exhibit level-appropriate accuracy of low-intermediate grammatical structures, meaning, and usage when writing and engaging in conversation</li> <li>*Employ proofreading skills to edit paragraphs and essays</li> </ul>
		Can produce simple connected text on topics that are familiar or of personal interest.	Reading 2	<ul style="list-style-type: none"> <li>*Demonstrate level-appropriate proficiency in reading and interpreting basic level reading materials through written and oral summaries</li> <li>*Distinguish between different kinds of formality styles in basic level reading passages</li> <li>*Employ strategies that demonstrate ability to identify meanings of unfamiliar vocabulary</li> <li>*Compose simple comic book stories to demonstrate vocabulary and grammar skills</li> <li>*Analyze a variety of written materials commonly found in American pop culture</li> </ul>
		Can describe experience and events, dreams, hopes, and ambitions and briefly give reasons and explanations for opinions and plans.	Listening & Speaking 2	<ul style="list-style-type: none"> <li>*Demonstrate level-appropriate fluency in speaking and listening through presentations, and an interview</li> <li>*Show level-appropriate listening skills through listening for details, tone, and main idea</li> <li>*Exhibit basic academic study skills through note-taking, goal-setting, and exam review</li> <li>*Employ basic communication skills through critique, presentation, collaborative work, and interview</li> <li>*Utilize new vocabulary through interview, art critique, and film presentation</li> </ul>
Level 1	A1-A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).	Fundamentals of English Writing	<ul style="list-style-type: none"> <li>*Produce short, grammatically-correct sentences</li> <li>*Show familiarity with common regular verbs related to everyday life</li> <li>*Demonstrate understanding of capitalization and basic punctuation</li> <li>*Effectively use select mobile-learning apps to learn and practice new English concepts</li> <li>*Appropriately use new vocabulary related to academics and daily life</li> </ul>
		Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.	Writing 1	<ul style="list-style-type: none"> <li>*Analyze and discuss writing styles featured in basic selections from American literature (e.g. research an American author and prepare a short report)</li> <li>*Produce paragraphs that feature appropriate use of capitalization, punctuation, and spelling</li> <li>*Effectively utilize basic verb tenses, common time expressions, and signal words in writing</li> <li>*Employ techniques to help improve basic idea organization</li> <li>*Utilize new vocabulary related to academia and American literature</li> </ul>
		Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.	Grammar 1	<ul style="list-style-type: none"> <li>*Distinguish different parts of speech</li> <li>*Appropriately use common prepositions in simple written and spoken contexts</li> <li>*Produce writing samples that feature appropriate use of common gerunds and phrasal verbs</li> <li>*Use a variety of common regular and irregular verbs and tenses in writing and speaking</li> <li>*Perform short, oral presentations on topics taken from American media</li> </ul>
		Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.	Reading 1	<ul style="list-style-type: none"> <li>*Identify the main ideas of basic written works</li> <li>*Apply correct basic verb tenses, word forms, articles and prepositions</li> <li>*Identify purpose and meaning in basic written materials</li> <li>*Utilize new vocabulary related to academia and American print media in addition to common prefixes, suffixes, and root words</li> <li>*Perform simple multimedia presentations</li> </ul>
		Can introduce themselves and others and can ask and answer questions about personal details such as where he/she lives, people they know and things they have.	Fundamentals of Conversational English	<ul style="list-style-type: none"> <li>*Effectively engage in simple social exchanges and demonstrate increased understanding of American lifestyles through role plays, oral presentations, and interviews</li> <li>*Show comprehension of short, basic clips of spoken English by performing assigned exercises in language proficiency apps</li> <li>*Show knowledge of word order and common regular verbs in speech by completing assigned projects and exercises</li> <li>*Use new vocabulary accurately in simple conversations</li> <li>*Demonstrate familiarity with select iPad apps in completion of course assignments</li> </ul>
		Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.	Listening & Speaking 1	<ul style="list-style-type: none"> <li>*Demonstrate high-beginner skills in conversation and interviewing</li> <li>*Demonstrate competency in basic English listening comprehension</li> <li>*Effectively utilize basic English verb tenses in speaking</li> <li>*Demonstrate competency in basic multimedia presentations</li> <li>*Utilize new vocabulary related to American news media</li> </ul>